

# Learning-Focused Strategies Extending Refining Lesson Plan: **EATS**

Teacher : \_\_\_\_\_ Unit: \_\_\_\_\_ Class: \_\_\_\_\_

Date of lesson: \_\_\_\_\_

<p><b><u>ESSENTIAL QUESTION:</u></b></p> <p>What is the MOST important concepts or skills?</p> <p>With key questions if necessary.</p>	
<p><b><u>Activating Strategy:</u></b></p> <p>How will you activate your lesson or link to prior knowledge?</p> <p>(Examples: KWL, work maps, Wordsplash, etc.)</p> <p><b>AND/OR</b></p>	
<p><b><u>ACCELERATION STRATEGIES:</u></b></p> <p>(Focus on content maps and key vocabulary for next lessons)</p>	
<p><b><u>TEACHING STRATEGIES:</u></b></p> <p>What instructional strategies will you use in your lesson?</p> <p>(Examples: graphic organizer, distributed guided practice, distributed summarizing, collaborative pairs)</p>	
<p><b><u>SUMMARIZING STRATEGIES:</u></b></p> <p>How will students summarize what they are learning during the lesson and at the end?</p> <p>(Examples: Ticket out the Door, 3-2-1, etc. Answer the EQ)</p>	
<p><b><u>RE-TEACHING FOCUS AND STRATEGY</u></b> (if necessary)</p>	