

# Learning-Focused Lesson Plan (3-Day Lesson Template)

Unit Title: \_\_\_\_\_

Class: \_\_\_\_\_

Lesson Dates: \_\_\_\_\_

**Unit's Focus Question:**

	Day 1	Day 2	Day 3
<p><b><u>ESSENTIAL QUESTION:</u></b> The MOST important concepts or skills w/key questions.</p>			
<p><b><u>WARM-UP or OPENING ACTIVITY:</u></b></p>			
<p><b><u>ACTIVATING &amp; PREVIEWING:</u></b> KWL, anticipation guide, word splash, key vocabulary, etc.</p>			
<p><b><u>AP #1 INSTRUCTION:</u></b> 10 mins of formative assessment, Mini-lesson, instructional strategies for lesson.</p>			
<p><b><u>CHECK FOR UNDERSTANDING:</u></b> [1-2 min. Tell a neighbor what you learned, ThinkPrShr, ThumbsUp]</p>			
<p><b><u>AP #2 INSTRUCTION:</u></b> Address concerns, clarify and move on with lesson for 5-10 min.</p>			
<p><b><u>CHECK FOR UNDERSTANDING:</u></b> [5-10 min. Tell a neighbor what you learned, ThinkPrShr]</p>			
<p><b><u>AP #3 INSTRUCTION:</u></b> Address concerns, clarify and move on with lesson for 5-10 min.</p>			
<p><b><u>CULMINATING ASSIGNMENT:</u></b> [15-20 min. Graphic Org, Writing, Group/Pair work, "L" on the KWL chart, compare notes]</p>			
<p><b><u>SUMMARIZING STRATEGIES:</u></b> (Pass a Note, Exit Tix, 3-2-1, Answer the EQ)</p>			

# Learning-Focused Lesson Plan (2-Day Lesson Template)

Unit Title: \_\_\_\_\_ Class: \_\_\_\_\_ Lesson Dates: \_\_\_\_\_

**Unit's Focus Question:**

	Day 1	Day 2
<p><b><u>ESSENTIAL QUESTION:</u></b> The MOST important concepts or skills w/key questions.</p>		
<p><b><u>WARM-UP or OPENING ACTIVITY:</u></b></p>		
<p><b><u>ACTIVATING &amp; PREVIEWING:</u></b> KWL, anticipation guide, wordsplash, key vocabulary, etc.</p>		
<p><b><u>AP #1 INSTRUCTION:</u></b> 10 mins of formative assessment, Mini-lesson, instructional strategies for lesson.</p>		
<p><b><u>CHECK FOR UNDERSTANDING:</u></b> [1-2 min. Tell a neighbor what you learned, ThinkPrShr, ThumbsUp]</p>		
<p><b><u>AP #2 INSTRUCTION:</u></b> Address concerns, clarify and move on with lesson for 5-10 min.</p>		
<p><b><u>CHECK FOR UNDERSTANDING:</u></b> [5-10 min. Tell a neighbor what you learned, ThinkPrShr]</p>		
<p><b><u>AP #3 INSTRUCTION:</u></b> Address concerns, clarify and move on with lesson for 5-10 min.</p>		
<p><b><u>CULMINATING ASSIGNMENT:</u></b> [15-20 min. Graphic Org, Writing, Group/Pair work, "L" on the KWL chart, compare notes]</p>		
<p><b><u>SUMMARIZING STRATEGIES:</u></b> (Pass a Note, Exit Tix, 3-2-1, Answer the EQ)</p>		

# Learning-Focused Lesson Plan (1-Day Lesson Template)

Unit Title: \_\_\_\_\_ Class: \_\_\_\_\_ Lesson Dates: \_\_\_\_\_

**Unit's Focus Question:**

**ESSENTIAL QUESTION:**

The MOST important concepts or skills w/key questions.

**WARM-UP or OPENING ACTIVITY:**

**ACTIVATING & PREVIEWING:**

KWL, anticipation guide, word splash, key vocabulary, etc.

**AP #1**

**INSTRUCTION:**

10 mins of formative assessment, Mini-lesson, instructional strategies for lesson.

**CHECK FOR UNDERSTANDING:**

[1-2 min. Tell a neighbor what you learned, ThinkPrShr, ThumbsUp]

**AP #2**

**INSTRUCTION:**

Address concerns, clarify and move on with lesson for 5-10 min.

**CHECK FOR UNDERSTANDING:**

[5-10 min. Tell a neighbor what you learned, ThinkPrShr]

**AP #3**

**INSTRUCTION:**

Address concerns, clarify and move on with lesson for 5-10 min.

**CULMINATING ASSIGNMENT:**

[15-20 min. Graphic Org, Writing, Group/Pair work, "L" on the KWL chart, compare notes]

**SUMMARIZING STRATEGIES:**

(Pass a Note, Exit Tix, 3-2-1, Answer the EQ)