

West Shore School District
Elementary ESL Model Performance Indicators
For English Language Arts
Grades 3-5

CC.1.1.D Phonics and Word Recognition					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts								
Concepts:		Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging		
<ul style="list-style-type: none"> ● Phonics ● Word Recognition 		Identify number of syllables in multisyllabic words when given orally by a teacher or partner.	Sort multisyllabic words by number of syllables when given orally by teacher or partner.	Sort multisyllabic words by number of syllables with a partner.	Find and categorize multisyllabic words from text.	Construct multisyllabic words from cards containing prefixes, root words, and suffixes.		
D O M A I N R E A D I N G Topic-Related Language: syllables, multisyllabic, prefixes, suffixes, root words								

CC.1.1.E Fluency					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts								
Concepts:		Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging		
<ul style="list-style-type: none"> ● Fluency ● Accuracy 		Read fluently and accurately at student's independent reading level after repeated readings.	Read fluently and accurately at student's independent reading level , self correcting based on visual information when needed.	Read fluently and accurately at student's independent reading level , emphasizing expression and rate.	Read fluently and accurately at student's independent reading level confirming and discounting word choice based on context clues.	Read on-level texts fluently and accurately with appropriate expression and rate.		
D O M A I N R E A D I N G Topic-Related Language: fluency, accuracy, expression, rate, self correcting								

CC.1.2.A Key Ideas and Details Main Idea					Grade: 3-5	L e v e l 6 - R e a c h i n g
ELP Standard: 2- Language of Language Arts						
Concepts:	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
<ul style="list-style-type: none"> Main idea and Supporting Details 	Draw and label a picture to determine main idea of the text as a small group.	Sort for main idea and details using teacher written simple sentences and illustrations with a partner.	Identify phrases or sentences in a text that support the main idea with a partner.	Identify phrases or sentences in a text that support the main idea and write them in the graphic organizer with a partner.	Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.	
D O M A I N R E A D I N G Topic-Related Language: Key details, main idea, topic, facts, retell, recount						

CC.1.2.B Key Ideas and Details - Text Analysis					Grade: 3-5	L e v e l 6 - R e a c h i n g
ELP Standard: 2- Language of Language Arts						
Concepts:	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
<ul style="list-style-type: none"> • Making Inferences 	<p>Make inference based on listening to a simple dialogue during a pretend phone conversation by selecting a picture to indicate who they called.</p>	<p>Make inferences verbally based on listening to a simple dialogue during a pretend phone conversation to indicate who they called and the reason for the call.</p>	<p>Make inferences based on a short text at their reading level with picture support that was read with a partner.</p>	<p>Make inferences and support them with evidence from a text read at their reading level.</p>	<p>Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.</p>	
<p>Topic-Related Language: inferences, infer</p>						
D O M A I N R E A D I N G						

CC.1.2.C Key Ideas and Details - Text Analysis					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts					Level 3 Developing	Level 4 Expanding		Level 5 Bridging
Concepts:	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging			
<ul style="list-style-type: none"> • Cause and Effect 	Determine cause and effect by matching related pictures and putting them in a T chart.	Determine cause and effect by matching related pictures and then writing a simple sentence that explains the cause and effect using a sentence frame (___ because ___).	Determine the cause of specific events from a text on their reading level read with a partner.	Determine the important events and the cause for why they happened in a text on their reading level.	Explain the relationships or interactions between two or important events, or concepts from a grade level text read independently.			
D O M A I N R E A D I N G								
Topic-Related Language: events, cause, effect, sequence								

CC.1.2.D Craft and Structure Point of View					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts					Level 3 Developing	Level 4 Expanding		Level 5 Bridging
Concepts:	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging			
<ul style="list-style-type: none"> ● Author's Point of View 	<p>Determine if the author likes or doesn't like the topic after listening to a simple text while following along. Use a sentence frame to answer. (The author likes/ doesn't like ____.)</p>	<p>Explain the author's opinion or feeling on a topic by writing a simple sentence after listening to or reading a simple text.</p>	<p>Sort quotes and statements from various authors on a given topic to show if the authors were in favor of or against the topic using a T-chart.</p>	<p>Compare and contrast two texts of the same topic or event told by two different points of view using a Venn diagram.</p>	<p>Compare and contrast multiple accounts of the same topic or event and the point of view they represent.</p>			
Topic-Related Language: compare, contrast, point of view, author								
D O M A I N R E A D I N G								

CC.1.2.E Craft and Structure Text Structure					Grade: 3-5		L e v e l 6 - R e a c h i n g		
ELP Standard: 2- Language of Language Arts									
Concepts:	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging				
<ul style="list-style-type: none"> Text Structure of an informational text. (title, author, table of contents, headings, captions, photos, glossary) by labeling using stickies and realia. 	Identify the parts of an informational text. (title, author, table of contents, headings, captions, photos, glossary) by labeling using stickies and realia.	Identify the page number for specific information by using the table of contents and index.	Locate information and answer questions about a text at their reading level using text structures (index, headings, etc) with a partner.	Locate and interpret information (e.g., chronology, comparison, cause/effect, problem/solution) about a text at their reading level using text structures.	Use the text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/solution) about a grade level text.				
D O M A I N R E A D I N G					Topic-Related Language: non-fiction text features, table of contents, headings, captions, diagrams, maps, photos, glossary				

CC.1.2.F Craft and Structure Vocabulary					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts								
Concepts:	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging			
<ul style="list-style-type: none"> Determine Meaning of Words, Phrases, and Figurative Language 	Determine the meaning of unknown words by using pictures and context clues in a simple sentence with picture support.	Determine the meaning of unknown words and multiple meaning words using pictures and context clues in a simple text with picture support.	Determine the meaning of unknown words, multiple meaning words, phrases, and shades of meaning in a text at their reading level using context clues with a partner.	Determine the meaning of unknown words, multiple meaning words, and phrases, including figurative language, in a text at their reading level.	Determine the meaning of unknown words, multiple meaning words, and phrases, including figurative language, in grade level text.			
D O M A I N R E A D I N G Topic-Related Language: synonym, multiple-meaning words, figurative language, simile, metaphor, personification, onomatopoeia, idiom, hyperbole, literal, figurative, analogy								

CC.1.2.G Integration of Knowledge and Ideas - Diverse Media					Grade: 3-5		L e v e l 6 - R e a c h i n g				
ELP Standard: 2 - Language of Language Arts					Level 3 Developing		Level 4 Expanding		Level 5 Bridging		
Concepts:		Level 1 Entering		Level 2 Emerging		Level 3 Developing		Level 4 Expanding		Level 5 Bridging	
<ul style="list-style-type: none"> Finding Information/ Research 		<p>Demonstrate understanding of a simple video on a given topic by matching pictures to labels.</p>		<p>Identify key information by matching pictures to simple captions after watching a linguistically appropriate video on a given topic.</p>		<p>Formulate answers to simple wh- questions about a given topic using a text on their reading level and an online encyclopedia.</p>		<p>Solve a problem efficiently utilizing information from two print or digital sources demonstrating the ability to locate an answer to a question quickly.</p>		<p>Utilize information from multiple print or digital sources demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	
D O M A I N R E A D I N G					Topic-Related Language: label, caption, illustration, encyclopedia, search, research, source						

CC.1.2.H Integration of Knowledge and Ideas - Evaluating Arguments					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts								
Concepts:		Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging		
<ul style="list-style-type: none"> • Explain how Author Supports Points 		Identify the main idea and the reasons an author gives to support a specific point from a linguistically simple text using a graphic organizer while working in a small group.	Identify the reasons that an author gives to support a specific point in a simple text using a graphic organizer with a partner.	Identify the reasons that an author gives to support a specific point in a text on their reading level with a partner.	Determine how an author supports particular points through reasons and evidence in a text on their reading level.	Determine how an author supports particular points through reasons and evidence in a grade level text.		
Topic-Related Language: main idea, purpose, reason, evidence, support								
D O M A I N R E A D I N G								

CC.1.2.1 Integration of Knowledge and Ideas-Analysis Across Texts					Grade: 3-5		L e v e l 6 - R e a c h i n g
ELP Standard: 2- Language of Language Arts					Level 3 Developing	Level 4 Expanding	
Concepts: <ul style="list-style-type: none"> • Compare and contrast information between text 	Level 1 Entering Compare and contrast two texts after listening to them read aloud, using a Venn diagram and a picture word bank in a teacher led small group.	Level 2 Emerging Compare and contrast two texts on their reading level using phrases and simple sentences to complete a Venn diagram with a partner.	Level 3 Developing Compare and contrast information from two texts on their reading level on to demonstrate understanding of that topic using a Venn diagram.	Level 4 Expanding Compare and contrast information from two texts to demonstrate understanding of that topic.	Level 5 Bridging Integrate information from several grade level texts on the same topic to demonstrate understanding of that topic.		
Topic-Related Language: compare, contrast, Venn diagram, same, different, similar							
D O M A I N R E A D I N G							

CC.1.2.J Vocabulary Acquisition and Use					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts								
Concepts:		Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging		
<ul style="list-style-type: none"> Vocabulary 		Identify vocabulary pictures with the correct terms for a given theme (i.e. school, home, family, body parts, animals, etc.).	Identify vocabulary from a text, conversation, or explicit instruction by matching pictures to vocabulary words and phrases.	Acquire and use more specific vocabulary including tier 2 vocabulary words, phrases, and signal words in written and oral expression.	Acquire and use vocabulary to differentiate between precise actions, emotions, and signal words.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal contrast, addition, and other logical relationships.		
		Topic-Related Language: definition, vocabulary word, phrase, signal words						
D O M A I N R E A D I N G								

CC.1.2.K Vocabulary Acquisition and Use					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts								
Concepts:	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging			
<ul style="list-style-type: none"> Multiple-Meaning Words and Phrases 	Determine the correct picture that corresponds with a phrase or simple sentence that contains a multiple meaning word (He hit the ball with a bat .) when given two options.	Determine the correct meaning of a multiple-meaning word from a text on their reading level when given two options.	Determine and clarify the meaning of unknown and multiple meaning words using pictures and context clues based on a text on their reading level.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, using strategies and resources.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools.			
Topic-Related Language: multiple-meaning words, phrases, context clues								
D O M A I N R E A D I N G								

CC.1.2.L Range of Reading					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts								
Concepts:	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging			
<ul style="list-style-type: none"> Reading independently 	Actively engage in echo reading of a simple nonfiction text. (Teacher reads and student repeats while following along.)	Actively engage in choral reading or in group reading of a nonfiction text on their reading level.	Read a nonfiction text independently on their reading level and check comprehension with peers.	Read and comprehend literary nonfiction and informational text on the their reading level, reading independently and proficiently.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.			
Topic-Related Language: echo reading, choral reading, nonfiction, comprehension, accuracy								
D O M A I N R E A D I N G								

CC.1.3.A Key Ideas and Details Theme		Grade: 3-5				L e v e l 6 - R e a c h i n g					
ELP Standard: 2- Language of Language Arts		Level 3 Developing		Level 4 Expanding		Level 5 Bridging					
Concepts:		Level 1 Entering		Level 2 Emerging		Level 3 Developing		Level 4 Expanding		Level 5 Bridging	
<ul style="list-style-type: none"> Summarizing 		Retell a story read to them by sequencing pictures to show the beginning, middle, and end of the story.		Summarize a text read in a small group using a graphic organizer with sentence starters (In the beginning, Next, At the end, etc.)		Summarize and determine the important message in a text on their reading level using a graphic organizer.		Determine a theme of a text on their reading level from details in the text; summarize the text.		Determine a theme of a text from details in the text; summarize the text.	
D O M A I N		R E A D I N G									
Topic-Related Language: details, theme, retell, recount, summarize, sequence, message											

CC.1.3.B Key Ideas and Details - Text Analysis					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts								
Concepts:	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging			
<ul style="list-style-type: none"> • Making Inferences 	Make inferences about how a person in a picture feels using the clues and background knowledge with modeling and a feelings chart.	Make inferences about a picture using the clues and background knowledge in a small group.	Make inferences based on a short text with picture support that was read with a partner.	Make inferences and support them with evidence from a text read on their reading level.	Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.			
D O M A I N R E A D I N G						Topic-Related Language: inferences, infer, evidence		

CC.1.3.C Key Ideas and Details Literary Elements					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts								
Concepts:	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging			
<ul style="list-style-type: none"> Character Analysis, Plot, and Setting 	Identify characters and settings by sorting and labeling pictures after listening to a story.	Identify characters, setting, and plot after listening to or reading a story using a story map, pictures, and simple sentences.	Compare and contrast two or more characters, settings, or events in a story on their reading level using a Venn Diagram with a partner.	Compare and contrast two or more characters, settings, or events in a story or drama on their reading level, drawing on specific details in the text.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.			
Topic-Related Language: character, analysis, analyze, plot, setting, compare, contrast								
D O M A I N I N G R E A D I N G								

CC.1.3.D Craft and Structure Point of View ELP Standard: 2 - Language of Language Arts		Grade: 3-5			L e v e l 6 - R e a c h i n g
		Level 1 Entering Determine how a character feels using a sentence frame to answer (He/ she feels ____.) after listening to a simple text while following along.	Level 2 Emerging Explain the character's or narrator's opinion or feeling on an event in the text after listening to or reading a simple text with a small group.	Level 3 Developing Analyze quotes and statements from a text on their reading level to explain the character's or narrator's point of view with a partner.	
D O M A I N R E A D I N G					
Topic-Related Language: feeling, opinion, compare, contrast, point of view, narrator, analyze, character, event					

CC.1.3.E Craft and Structure Text Structure					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2 - Language of Language Arts								
Concepts:	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging			
<ul style="list-style-type: none"> Text Structure 	Identify the common types of literary texts (poem, drama, story, etc.) using stickies and realia.	Identify the parts of a literary text (scene, stanza, chapter, etc.) using labels.	Describe the differences between the text structures of dramas, poems, and prose with a partner.	Identify the text structure of a literary text on their reading level and describe how each part builds upon the previous part.	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.			
D O M A I N R E A D I N G					Topic-Related Language: chapter, scene, stanza, poem, drama, prose			

CC.1.3.F Craft and Structure Vocabulary					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts								
Concepts:		Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging		
<ul style="list-style-type: none"> Determine Meaning of Words, Phrases, and Figurative Language 		Determine the meaning of unknown words using pictures and context clues in a simple sentence.	Determine the meaning of words and phrases by using pictures and context clues in a simple text.	Determine the meaning of words, phrases, and shades of meaning in a text on their reading level using context clues with a partner.	Determine the meaning of words and phrases, including figurative language as they are used in a text on their reading level.	Determine the meaning of words and phrases, including interpretation of figurative language as they are used in a grade level text.		
D O M A I N							R E A D I N G	
<p>Topic-Related Language: synonym, multiple-meaning words, figurative language, simile, metaphor, personification, onomatopoeia, idiom, hyperbole, literal, figurative, analogy</p>								

CC.1.3.G Integration of Knowledge and Ideas - Sources of Information					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts								
Concepts:	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging			
<ul style="list-style-type: none"> Visual and Multimedia Elements 	Connect simple sentences to illustrations based on a simple video and modeling.	Demonstrate understanding of characters or setting by making simple observations about a text and its illustrations in a small group.	Make connections between a text read on their reading level and a visual representation of a text (video, artwork, etc.) in relation to the setting, characters, or plot with a partner.	Make connections between a text read on their reading level and a visual representation of a text (video, artwork, etc.) in relation to the setting, characters, plot, or mood.	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (graphic novel, multimedia presentation of fiction, folktale, myth, poem)			
D O M A I N R E A D I N G Topic-Related Language: connections, illustration, drama, mood, characters, setting, events, plot, descriptions, folktale, myth, poem, graphic novel								

CC.1.3.H Integration of Knowledge and Ideas-Text Analysis					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts					Level 3 Developing	Level 4 Expanding		Level 5 Bridging
Concepts:	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging			
<ul style="list-style-type: none"> Compare and contrast information between texts 	<p>Compare and contrast two simple texts read aloud and complete a Venn diagram using pictures and labels with prompting and support.</p>	<p>Compare and contrast two texts on their reading level and use phrases and simple sentences to complete a Venn diagram with a partner.</p>	<p>Compare and contrast information from two texts on their reading level to demonstrate understanding of that topic using a Venn diagram.</p>	<p>Compare and contrast information from two texts to demonstrate understanding of that topic.</p>	<p>Compare and contrast texts in the same genre on their approaches to similar themes and topics as well as additional literary elements.</p>			
Topic-Related Language: compare, contrast, Venn diagram, same, different, similar								
D O M A I N R E A D I N G								

CC.1.3.I Vocabulary Acquisition and Use Strategies					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts								
Concepts:		Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging		
<ul style="list-style-type: none"> ● Multiple-Meaning Words and Phrases 		Determine the correct picture that corresponds with a phrase or simple sentence that contains a multiple meaning word (He hit the ball with a bat .) when given two options.	Determine the correct meaning of a multiple-meaning word when given two options from a text on their reading level.	Determine and clarify the meaning of unknown and multiple-meaning words using pictures and context clues based on a text on their reading level.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, using strategies and resources.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools.		
		<p>Topic-Related Language: multiple-meaning words, phrases, context clues</p>						
D O M A I N R E A D I N G								

CC.1.3.J Vocabulary Acquisition and Use					Grade: 3-5		L e v e l 6 - R e a c h i n g	
ELP Standard: 2- Language of Language Arts								
Concepts:		Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging		
<ul style="list-style-type: none"> Vocabulary 		Identify vocabulary pictures with the correct terms for a given theme (i.e. school, home, family, body parts, animals, etc.)	Identify vocabulary from a text, conversation, or explicit instruction by matching pictures to vocabulary words and phrases.	Acquire and use more specific vocabulary including tier 2 vocabulary words and phrases, and signal words in written and oral expression.	Acquire and use vocabulary to differentiate between precise actions, emotions, and signal words.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal contrast, addition, and other logical relationships.		
		Topic-Related Language: definition, vocabulary word, phrase, signal words						
D O M A I N R E A D I N G								

D O M A I N R E A D I N G

CC.1.3.K Range of Reading					Grade: 3-5	
ELP Standard: 2- Language of Language Arts						
Concepts:	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
<ul style="list-style-type: none"> Reading independently 	Actively engage in echo reading of a simple literary fiction. (Teacher reads and student repeats while following along.)	Actively engage in choral reading or in group reading of literary fiction on their reading level.	Read literary fiction independently at their reading level and check comprehension with peers.	Read and comprehend literary fiction on their reading level, reading independently and proficiently.	Read and comprehend literary fiction on grade level, reading independently and proficiently.	
<p>Topic-Related Language: echo reading, choral reading, fiction, comprehension, accuracy</p>						

L e v e l 6 - R e a c h i n g