



WEST SHORE SCHOOL DISTRICT
Pacing Guide: Library Grade 6

Week	Module 1--Expectations & Procedures
1-6	<p>Effective library patrons will be able to understand and follow library expectations and procedures.</p> <ul style="list-style-type: none">• Library Orientation: rules, procedures and introduction to library staff• Students will understand the consequences of returning materials late or damaged• Students will understand the fine system <p>Effective Readers and library patrons will be able to locate information successfully in the various sections of the library.</p> <ul style="list-style-type: none">• Use the online library catalog basic search to find materials• Locate the fiction section and choose appropriate reading materials• Locate Nonfiction materials using the Dewey Decimal System (DDS)• Locate eBooks• Recognize periodical literature• Access print periodicals and successfully access online information

Week	Module 2-- Effective Readers
All modules are taught as needed throughout the year	<p>Effective readers will use appropriate strategies to construct meaning.</p> <ul style="list-style-type: none">• Identify text features• Use text features and search tools to locate and interpret information in print and digital sources• Explain how different types of text help convey meaning• Locate information from various print and digital sources to answer a question or solve a problem• Evaluate text based on author's claims and relevant information• Identify genres• Independently locate and select nonfiction, literary nonfiction, and informational texts on grade level• Independently use various print and digital reference sources• Explain differences between fiction and nonfiction texts• Independently use library catalog to locate nonfiction and informational texts• Independently select grade-level appropriate literary fiction in a variety of genres• Apply strategies to create meaning from literary fiction• Read self-selected literary fiction presented in any format• Read literature presented in any format• Recognize award winning books such as Caldecott, Newbery, PA Young Readers Choice and other award winners

Week	Module 3--Critical Thinkers
All modules are taught as needed throughout the year	<p>Critical thinkers actively and skillfully interpret, analyze, evaluate and utilize information.</p> <ul style="list-style-type: none">• Discuss evaluating sources for accuracy and currency• Identify informational text facts• Integrate information from various mediums to understand topic• Evaluate text based on author's claims• Select information from nonfiction texts that support research• As part of grade-level, classroom appropriate research process, in collaboration with the subject area teacher:<ul style="list-style-type: none">○ Gather information that pertains to topic from various print and digital sources○ Use only credible sources○ Use grade level appropriate note taking skills○ Cite sources using standard bibliographic citation format



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Week	Module 4--Active Listeners
All modules are taught as needed throughout the year	<p>Active listeners make meaning from what they hear, questioning, reflecting, responding and evaluating.</p> <ul style="list-style-type: none">● Identify key ideas and details● Identify main idea
Week	Module 5--Effective Research
All modules are taught as needed throughout the year	<p>Effective research requires the use of varied resources to gain or expand knowledge.</p> <ul style="list-style-type: none">● Identify wide range of texts that tell a story to make a point, express personal opinion or provide enjoyable experience as examples of grade-level appropriate literacy texts or literary nonfiction● Identify nonfiction texts that are appropriate to grade level and/or reading level● Identify biographies as examples of grade level appropriate literary nonfiction (e.g. nonfiction told as a story)● Draw meaning from text to answer information need● Conduct short research projects in collaboration with classroom teacher<ul style="list-style-type: none">○ Use credible sources○ Make conclusions about information in sources○ Cite sources using standard bibliographic citation format○ Gather information from sources, including both print and digital○ Conduct basic searches using proper terms○ Evaluate print and digital sources to gather appropriate information
Week	Module 6--Responsible Citizens
	<p>Responsible citizens use information ethically and productively in a global society.</p> <ul style="list-style-type: none">● Use quotes, and paraphrasing in work without plagiarizing● Cite sources by using standard bibliographic format● Demonstrate proper etiquette when networking either face-to-face or online (social media)● Apply knowledge of appropriate social, ethical and safe behaviors of digital citizenship in all digital situations● Select and use appropriate multimedia to create digital media● Identify potential consequences of unethical, unsafe and inappropriate behavior