



WEST SHORE SCHOOL DISTRICT
Pacing Guide: Library Grade 7

Week	Module 1--Expectations & Procedures
1-6	<p>Effective library patrons will be able to understand and follow library expectations and procedures.</p> <ul style="list-style-type: none">• Review library rules, procedures and proper etiquette• Students will understand the consequences of returning materials late or damaged• Students will understand the fine system <p>Effective Readers and library patrons will be able to locate information successfully in the various sections of the library.</p> <ul style="list-style-type: none">• Use the online library catalog basic search to find materials• Locate the fiction section and choose appropriate reading materials• Locate Nonfiction materials using the Dewey Decimal System (DDS)• Locate eBooks• Recognize periodical literature• Access print periodicals and successfully access online information
Week	Module 2-- Effective Readers
All modules are taught as needed throughout the year	<p>Effective readers will use appropriate strategies to construct meaning.</p> <ul style="list-style-type: none">• Determine author's point of view in text and how that influences meaning• Use text features and search tools to locate and interpret information in print and digital sources• Compare and contrast text and format• Use information from various mediums to understand topic or issue• Locate information from various print and digital sources to answer a question or solve a problem• Evaluate text based on author's claims and relevant information• Independently locate and select nonfiction, literary nonfiction, and informational texts on grade level• Independently use various print and digital reference sources• Explain differences between fiction and nonfiction texts• Independently use library catalog to locate nonfiction and informational texts• Independently select grade-level appropriate literary fiction in a variety of genres• Apply strategies to create meaning from literary fiction• Read self-selected literary fiction presented in any format• Read literature presented in any format• Recognize award winning books such as Caldecott, Newbery, PA Young Readers Choice and other award winners
Week	Module 3--Critical Thinkers
All modules are taught as needed throughout the year	<p>Critical thinkers actively and skillfully interpret, analyze, evaluate and utilize information.</p> <ul style="list-style-type: none">• Evaluate sources, including web sites, for accuracy and currency• Locate and Integrate information from diverse mediums to understand topic for projects• Evaluate text based on author's claims and point of view• Select information from nonfiction texts that support research



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	<ul style="list-style-type: none">• Use basic search functions of databases to access digital sources• Verify information by checking facts in alternate sources• As part of grade-level, classroom appropriate research process, in collaboration with the subject area teacher:<ul style="list-style-type: none">○ Use information to answer research questions and discover new information○ Gather information that pertains to topic from various print and digital sources○ Use only credible sources○ Draw relevant evidence from text to answer information need○ Use grade level appropriate note taking skills○ Cite sources using standard bibliographic citation format
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Week	Module 4--Active Listeners
All modules are taught as needed throughout the year	Active listeners make meaning from what they hear, questioning, reflecting, responding and evaluating. <ul style="list-style-type: none">• Identify key ideas and details• Evaluate information

Week	Module 5--Effective Research
All modules are taught as needed throughout the year	Effective research requires the use of varied resources to gain or expand knowledge. <ul style="list-style-type: none">• Identify wide range of texts that tell a story to make a point, express personal opinion or provide enjoyable experience as examples of grade-level appropriate literacy texts or literary nonfiction• Draw meaning from text to answer information need• Conduct short research projects in collaboration with classroom teacher<ul style="list-style-type: none">○ Use multiple credible sources○ Make conclusions about information found in various sources○ Cite sources using standard bibliographic citation format○ Gather accurate information from print, digital, and web site sources○ Conduct basic searches using key terms○ Evaluate print and digital sources to gather appropriate information

Week	Module 6--Responsible Citizens
	Responsible citizens use information ethically and productively in a global society. <ul style="list-style-type: none">• Use quotes, paraphrasing and conclusions in work without plagiarizing• Cite sources by using standard bibliographic format• Demonstrate proper etiquette when networking either face-to-face or online (social media)



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- Apply knowledge and practice of appropriate social, ethical and safe behaviors of digital citizenship in all online situations
- Select and utilize appropriate multimedia to create digital media
- Use digital media legally and ethically,
- Identify potential consequences of unethical, unsafe and inappropriate behavior