



WEST SHORE SCHOOL DISTRICT  
**Pacing Guide: Library Grade 8**

Week	Module 1--Expectations & Procedures
1-6	<p><b>Effective library patrons will be able to understand and follow library expectations and procedures.</b></p> <ul style="list-style-type: none"><li>• Review library rules, procedures, and proper etiquette</li><li>• Students will understand the consequences of returning materials late or damaged</li><li>• Students will understand the fine system</li><li>• Students will understand that books can be borrowed from other libraries</li></ul> <p><b>Effective Readers and library patrons will be able to locate information successfully in the various sections of the library.</b></p> <ul style="list-style-type: none"><li>• Locate the fiction section and choose appropriate reading materials</li><li>• Locate Nonfiction materials using DDS</li><li>• Locate Biographies using DDS</li><li>• Recognize periodical literature</li><li>• Locate digital materials using DDS</li><li>• Access print periodicals and successfully access online information</li></ul>
Week	Module 2-- Effective Readers
All modules are taught as needed throughout the year	<p><b>Effective readers will use appropriate strategies to construct meaning.</b></p> <ul style="list-style-type: none"><li>• Determine author's purpose in text and how that influences meaning</li><li>• Use text features and search tools to locate and interpret information in print and digital sources</li><li>• Evaluate advantages and disadvantages of how information is presented in different mediums</li><li>• Use information from various mediums to understand topic or issue</li><li>• Locate information from various print and digital sources to answer a question or solve a problem</li><li>• Evaluate text based on author's claims and relevant information</li><li>• Independently locate and select nonfiction, literary nonfiction, and informational texts on grade level</li><li>• Independently use various print and digital reference sources</li><li>• Explain differences between fiction and nonfiction texts</li><li>• Use and cite specific textual evidence from primary and secondary sources</li><li>• Independently use library catalog advanced search to locate nonfiction and informational texts</li><li>• Independently select grade-level appropriate literary fiction in a variety of genres</li><li>• Apply strategies to create meaning from literary fiction</li><li>• Read self-selected literary fiction presented in any format</li><li>• Read literature presented in any format</li><li>• Recognize award winning books such as Caldecott, Newbery, PA Young Readers Choice and other award winners</li></ul>
Week	Module 3--Critical Thinkers
All modules are taught as needed	<p><b>Critical thinkers actively and skillfully interpret, analyze, evaluate and utilize information.</b></p> <ul style="list-style-type: none"><li>• Evaluate sources, including websites, for credibility, accuracy and currency</li><li>• Identify differing opinions, including bias and propaganda</li></ul>



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throughout the year	<ul style="list-style-type: none"> <li>● Integrate information from various mediums to understand topic</li> <li>● Select information from nonfiction texts and digital media that support research</li> <li>● Support opinions with detailed reasons</li> <li>● Use basic search functions of databases to access digital sources</li> <li>● Narrow or broaden search by identifying relevant keywords and subject headings</li> <li>● Verify information by checking facts in alternate sources</li> <li>● As part of grade-level, classroom appropriate research process, in collaboration with the subject area teacher:             <ul style="list-style-type: none"> <li>○ Develop self-generated sub-questions about the topic,</li> <li>○ Use information to answer research questions and to discover new information</li> <li>○ Gather information that pertains to topic from various print and digital sources</li> <li>○ Evaluate print and electronic sources and information and gather appropriate information</li> <li>○ Use only credible sources</li> <li>○ Use quotes, paraphrasing and summaries in work without plagiarizing</li> <li>○ Draw relevant evidence from text to answer information need</li> <li>○ Use grade level appropriate note taking skills</li> <li>○ Cite sources using standard bibliographic citation format</li> </ul> </li> </ul>
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Week	Module 4--Active Listeners
All modules are taught as needed throughout the year	<p><b>Active listeners make meaning from what they hear, questioning, reflecting, responding and evaluating.</b></p> <ul style="list-style-type: none"> <li>● Identify bias in oral communication</li> <li>● Evaluate information</li> </ul>

Week	Module 5--Effective Research
All modules are taught as needed throughout the year	<p><b>Effective research requires the use of varied resources to gain or expand knowledge.</b></p> <ul style="list-style-type: none"> <li>● Identify wide range of texts that tell a story to make a point, express personal opinion or provide enjoyable experience as examples of grade-level appropriate literacy texts or literary nonfiction</li> <li>● Select appropriate sources for information need</li> <li>● Draw evidence from text to answer information need</li> <li>● Conduct short research projects in collaboration with classroom teacher             <ul style="list-style-type: none"> <li>○ Use multiple credible sources</li> <li>○ Make conclusions about information in various sources</li> <li>○ Cite sources using standard bibliographic citation format</li> <li>○ Use summaries, paraphrases and quotations without plagiarizing</li> <li>○ Gather accurate information from print, digital, and web site sources</li> <li>○ Conduct searches using proper terms and access points</li> <li>○ Evaluate print and digital sources to gather appropriate information</li> </ul> </li> </ul>



Week	Module 6--Responsible Citizens
All modules are taught as needed throughout the year	<p><b>Responsible citizens use information ethically and productively in a global society.</b></p> <ul style="list-style-type: none"><li>• Use quotes, paraphrasing and conclusions in work without plagiarizing</li><li>• Cite sources by using standard bibliographic format</li><li>• Demonstrate proper etiquette when networking either face-to-face or online (social media)</li><li>• Apply knowledge and practice of appropriate social, ethical and safe behaviors of digital citizenship in all online situations</li><li>• Select and utilize appropriate multimedia to create digital media</li><li>• Use digital media legally and ethically,</li><li>• Identify potential consequences of unethical, unsafe and inappropriate behavior</li></ul>