



**Pacing Guide: Seventh Grade Library**

| Week                                      | Module/Unit   |
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| 1<br>2<br>3                               | <p><b>Effective library patrons will be able to understand and follow library expectations and procedures. (Big Idea 1)</b></p> <ul style="list-style-type: none"><li>• Library Orientation, rules, procedures</li><li>• Students will understand the consequences of returning materials late or damaged</li></ul>   |
| 4<br>5<br>6                               | <p><b>Effective Readers and library patrons will be able to locate information successfully in the various sections of the library. (Big Idea 2)</b></p> <ul style="list-style-type: none"><li>• Locate the fiction section and chose appropriate reading materials</li><li>• Locate Nonfiction materials using DDS</li><li>• Locate Biographies using DDS</li><li>• Recognize periodical literature</li><li>• Locate digital materials using DDS</li><li>• Access print periodicals and successfully access online information</li></ul>   |
| 7<br>8<br>9<br>10<br>11<br>12<br>13<br>14 | <p><b>Effective readers will use appropriate strategies to construct meaning. (Big Idea 3)</b></p> <ul style="list-style-type: none"><li>• Determine author’s point of view in text</li><li>• Use text features and search tools to locate and interpret information in print and digital sources</li><li>• Compare and contrast how a different medium of delivery can have an impact interpretation of informational text</li><li>• Use information from various mediums to understand topic or issue</li><li>• Locate information from various print and digital sources to answer a question or solve a problem</li><li>• Evaluate text based on author’s claims and relevant information</li><li>• Identify propaganda</li><li>• Independently locate and select nonfiction, literary nonfiction, and informational texts on grade level</li><li>• Independently use various print and digital reference sources</li><li>• Define roles of author and illustrator. Locate author’s and illustrator’s names on the title page</li><li>• Explain differences between fiction and nonfiction texts</li><li>• Use and cite specific textual evidence from primary and secondary sources</li><li>• Independently use library catalog to locate nonfiction and informational texts</li><li>• Independently select grade-level appropriate literary fiction in a variety of genres</li><li>• Apply strategies to create meaning from literary fiction</li><li>• Read self-selected literary fiction presented in any format</li><li>• Read literature presented in any format</li><li>• Recognize award winning books such as Caldecott, Newbery, PA Young Readers Choice and other award winners</li></ul> |



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**Critical thinkers actively and skillfully interpret, analyze, evaluate and utilize information. (Big Idea 4)**

- Evaluate sources for: credibility, relevance, accuracy and currency
- Identify alternate or opposing claims
- Integrate information from various mediums to understand topic or issue
- Evaluate text based on author's claims and relevant information
- Select information from nonfiction texts that support analysis, reflection and research
- Compare and contrast information found in experiments, simulations, video or digital sources with information found in text
- Support opinions with detailed reasons
- As part of grade-level appropriate research process, in collaboration with teacher:
  - Develop self-generated, focused research questions,
  - Develop self-generated sub-questions about the topic,
  - Use information to answer research questions and to further develop questions about the topic and discover new information
- Use search functions of databases to access digital sources
- Narrow or broaden search by identifying relevant key words and subject headings and use search limiters
- Differentiate between natural language searching, keyword/controlled vocabulary search, and Boolean searching
- Evaluate a variety of sources and formats, including print and internet web sites and primary and secondary sources according to title authorship, objectivity, scholarship and timeliness
- Verify information by checking facts in alternate sources
- As part of grade-level, classroom appropriate research process, in collaboration with the subject area teacher:
  - Gather information that pertains to topic from various print and digital sources
  - Evaluate print and electronic sources and information and gather appropriate information
  - Use only credible sources
  - Use quotes, paraphrasing and summaries in work without plagiarizing
  - Draw relevant evidence from text to answer information need
  - Use grade level appropriate note taking skills
  - Cite sources using standard bibliographic citation format
  - Draw relevant evidence from text to answer information need using grade-level appropriate note-taking skills



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| 23<br>24<br>25<br>26 | <p><b>Effective research requires the use of varied resources to gain or expand knowledge. (Big Idea 7)</b></p> <ul style="list-style-type: none"><li>• Identify wide range of texts that tell a story to make a point, express personal opinion or provide enjoyable experience as examples of grade-level appropriate literacy texts or literary nonfiction</li><li>• Identify memoirs as examples of grade level appropriate literary nonfiction (e.g. nonfiction told as a story)</li><li>• Draw evidence from text to answer information need</li><li>• Conduct short research projects in collaboration with classroom teacher<ul style="list-style-type: none"><li>○ Use credible sources</li><li>○ Make conclusions about information in sources</li><li>○ Cite sources using standard bibliographic citation format</li><li>○ Use summaries, paraphrases and quotations without plagiarizing</li><li>○ Gather information from sources, including both print and digital</li><li>○ Conduct search using proper terms</li><li>○ Evaluate print and digital sources to gather appropriate information</li></ul></li><li>• Demonstrate proper book handling skills and correct procedures for using reader devices</li></ul> |
| 27<br>28<br>29<br>30 | <p><b>Active listeners make meaning from what they hear, questioning, reflecting, responding and evaluating. (Big Idea 5)</b></p> <ul style="list-style-type: none"><li>• Research and analyze information using different media formats (e.g. visual, quantitative, oral)</li></ul>   |
| 31<br>32<br>33<br>34 | <p><b>Responsible citizens use information ethically and productively in a global society. (Big Idea 9)</b></p> <ul style="list-style-type: none"><li>• Use quotes, paraphrasing and conclusions in work without plagiarizing</li><li>• Cite sources by using standard bibliographic format</li><li>• Demonstrate proper etiquette when networking either face-to-face or online (e.g. using Web 2.0 and social media)</li><li>• Interpret and apply knowledge and practice of appropriate social, legal, ethical and safe behaviors of digital citizenship in all online and digital situations</li><li>• Select and utilize appropriate multimedia to create digital media</li><li>• Use digital media legally and ethically, practicing Educational Fair Use</li><li>• Identify potential consequences of unethical, unsafe and inappropriate behavior</li></ul>  |
| 35<br><br>36         | <p><b>Effective Speakers prepare and communicate messages to address the audience and purpose. (Big Idea 6)</b></p> <ul style="list-style-type: none"><li>• Add multi-media component and visual displays to presentations to clarify claims and research findings and point out important points in information</li></ul> <p><b>Audience and purpose influence a writer’s choice of organizational pattern, language, and literary techniques. (Big Idea 8)</b></p> <ul style="list-style-type: none"><li>• Use technology ethically to produce and publish writing</li><li>• Present relationships between information and ideas</li><li>• Interact and collaborate with others</li></ul>  |



WEST SHORE SCHOOL DISTRICT  
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