



## French V Instruction in the West Shore School District

World Language instruction in the West Shore School District is aligned to the Pennsylvania Standards Aligned System, the National Standards and identified best practices. We utilize a variety of strategies and differentiate our instruction to meet the needs of all learners. Technology and 21<sup>st</sup> Century Skills are thoughtfully woven into our lessons and units of instruction. This document is meant to offer an overview of important concepts with in World Language.

### **Best Practices in French V:**

- Communicate in Languages other than English.
- Gain knowledge and understanding of other cultures.
- Connect with other disciplines and acquire information.
- Develop insight into the nature of language and culture.
- Participate in multilingual communities at home and around the world.

### **Skills and Concepts:**

This course emphasizes correct pronunciation and the basic skills necessary for the use of a language. Elementary French grammar and natural and realistic vocabulary are introduced, enabling the student to develop beginning understanding, speaking, reading, and writing skills. The main goal is to encourage the student to attain a measurable degree of communicative competency and proficiency in each of these four language skills through a combination of traditional and oral-aural techniques, including use of technology.

### **Standards:**

[Standards](#)

### **Assessments:**

WSSD utilizes a variety of assessments to monitor student growth and achievement. Our teachers engage in daily informal formative assessments to make timely decision about whether a student understands the material and concepts being presented. We also utilize several summative assessments to determine if a student has mastered grade level skills and standards.

### **Materials and Resources:**

WSSD utilizes a variety of resources to meet all learners' needs.  
*T'es Branché* – textbook and ancillary materials  
Additional authentic materials.

### **Parent Resources:**

[www.quizlet.com](http://www.quizlet.com)