



German V Instruction in the West Shore School District

German instruction in the West Shore School District is aligned to the PA Standards Aligned System and National Standards, and identified best practices. We utilize a variety of strategies and differentiate our instruction to meet the needs of all learners. Technology and 21st Century Skills are thoughtfully woven into our lessons and units of instruction. This document is meant to offer an overview of important concepts within German.

Best Practices in German IV:

- Variety of instruction incorporated for recognition of different learning styles: visual, aural, or kinesthetic learning styles
- Instruction in grammar concepts necessary
- Use of the target language as much as possible commensurate with level Recognize different levels of proficiency within a given class
- Positive feedback

Skills and Concepts:

- Free time, inline skating, Berlin, giving advice, modal verbs, poem & short story Mittagspause
- Communication, cell phone, email, internet newspapers, forms of you, reading selection on violence on TV, poem and short story Eine Postkarte für Herrn Altenkirch
- Germany in the 21st Century, East vs. West Germany statistical comparisons, European school in Munich
- Family, short literary selection Ich muss für meinen Sohn nachsitzen, fairy tale Die Sieben Raben

Standards:

[Standards](#)

Assessments:

WSSD utilizes a variety of assessments to monitor student growth and achievement. Our teachers engage in daily informal formative assessments to make timely decisions about whether a student understands the material and concepts being presented. We also utilize several summative assessments to determine if a student has mastered grade level skills and standards.

Materials and Resources:

WSSD utilizes a variety of resources to meet all learners' needs.

Textbook: [Kaleidoskop](#), ancillary video and listening activities

Website: [Heinle Cengage Learning](#)