



Art Instruction in the West Shore School District

Visual Art instruction in the West Shore School District is aligned to the PA Academic Standards and identified best practices. We utilize a variety of strategies and differentiate our instruction to meet the needs of all learners. The 21st Century Skills are thoughtfully woven into our lessons and units of instruction. This document is meant to offer an overview of important concepts in this course.

Best Practices in 6th Grade Art:

Understand the art elements and principles of design as they relate to artwork, drawing from observation, art history, and real life connections through exploration of various artists and media.

- Know, understand, and apply the elements and principles of art to drawing, painting, printmaking, sculpture and mixed media.
 - Draw from observation.
 - Create depth and space on a two-dimensional surface.
 - Understand the color wheel and the relationships between primary, secondary and tertiary colors.
 - Explore the relief process through sculptural processes.
- Safely work with tools, materials, equipment, and technological concepts and processes.
- Recognize and understand the historical and cultural context of various artists and art movements.
- Students will be able to describe, interpret, analyze, and critically judge artwork.
 - Introductory use of the critical process
- Make informed responses based upon personal aesthetic choices relating to units of study.

Skills and Concepts:

- Drawing from observation.
- Six elements of space.
- Utilize terminology associated with drawing, sculpture, and painting techniques and processes.
- Show understanding of value and techniques.
- Demonstrate competence in color mixing color
- Introduction to basic color schemes.
- Appropriate use and care of tools, materials, and equipment.
- Make relief sculptures using one or more techniques.

Standards:

[National Arts Standards](#)

[Pennsylvania Department of Academic Standards](#)

Assessments:

WSSD utilizes a variety of assessments to monitor student growth and achievement. Our teachers engage in daily informal formative assessments to make timely decision about whether a student understands the material and concepts being presented. We also utilize several summative assessments to determine if a student has mastered grade level skills and standards.

Some of the assessment utilized are:

Rubrics

Writing samples

Observation

Classwork

Critiques

Discussions

Sketchbook/journaling

Materials and Resources:

WSSD utilizes a variety of resources to meet all learners' needs.

Parent Resources:

[Arts Edge](#)

[Susquehanna Art Museum](#)

[Art Association](#)

[Artcyclopedia](#)