



Library Instruction in the West Shore School District

Library and Information skills instruction in the West Shore School District are aligned to the PA Core Standards and identified best practices. We utilize a variety of strategies and differentiate our instruction to meet the needs of all learners. Technology and 21st Century Skills are thoughtfully woven into our lessons and units of instruction. This document is meant to offer an overview of important concepts at each grade level.

Best Practices in 8th Grade Library and Information Skills:

- Model and practice appropriate library behaviors and expectations.
- Orientation program.
- Model and practice library organization through hands on methods such as book selection, games, scavenger hunts, library catalog, mapping, digital resources.
- Model and practice determining the quality & reliability of information using strategies such as compare and contrast, detection of bias and author's purpose.
- Model and practice determining website quality using RADCAB.
- Encourage students to read and discuss literature independently.
- Use subscription databases, WebPath Express and Power Library.
- Review the information found in the reference section.
- Introduction to proper citation methods.
- Programs stressing the importance of academic honesty in an effort to curtail plagiarism.
- Examples and websites stressing the importance of online safety.
- Destiny Quest

Skills and Concepts:

- Students will understand and follow library expectations and procedures.
- Students will be able to locate information in various sections of the library.
- Critical thinkers actively and skillfully interpret, analyze, evaluate and utilize information.
- Active listeners make meaning from what they hear by questioning, reflecting, responding and evaluating.
- Effective research requires the use of various resources to gain and expand knowledge.
- Responsible citizens use information ethically and productively in a global society.
- Students will use information responsibly and ethically.
- Student will use social media responsibly.

Standards:

[Standards](#)

CC.1.2.D: Explain the point of view of the author.

CC.1.2.E: Use text features and search tools to locate and interpret information.

CC.1.2.G: Use information gained from text features to demonstrate understanding of a text.

CC.1.2.H: Describe how an author connects sentences and paragraphs in a text to support particular points.

CC.1.2.L: Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.

CC.1.3.D: Explain the point of view of the author.

CC.1.3.K: Read and comprehend literary fiction on grade level, reading independently and proficiently.

CC.1.4.I: Support an opinion with reasons.

CC.1.4.V: Conduct short research projects that build knowledge about a topic.

CC.1.4.W: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into



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provided categories.

CC.1.4.S: Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade level reading standards for literature and informational texts.

CC.1.5.C: Ask and answer questions about information from a speaker, offering appropriate detail.

CC.1.5.F: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

CC.1.4.U: With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

BCIT 15.3.M: Apply proper etiquette when using technology.

BCIT 15.4.B: Identify and demonstrate understanding of ethical, safe, and social online behavior and potential consequences of unethical, unsafe, and inappropriate behavior.

BCIT 15.4.K: Use digital media to enhance a content-specific work product.

Assessments:

WSSD utilizes a variety of assessments to monitor student growth and achievement. Our librarians engage in daily informal formative assessments to make timely decision about whether a student understands the material and concepts being presented. Some of the assessments utilized are quizzes, worksheets, pathfinders and bibliographic support systems.

Materials and Resources:

WSSD utilizes a variety of resources to meet all learners' needs.

Library Collections

Digital presentations

WSSD Subscription Databases including home access

POWER Library Databases

Library Website

Library Online Catalog

WebPath Express